

## **Leigh Graves Wolf**

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### **Education**

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Ph.D.: Educational Psychology and Educational Technology (Fall 2011)

College of Education, Michigan State University

Research interests: Social and cultural impacts of new media, design for online learning and relationships with technology.

Dissertation Topic: Quality and Relevance: Evaluating a Masters Program in Educational Technology

Advisor: Dr. Punya Mishra

Master of Arts: Digital Media Arts and Technology (2004)

Department of Telecommunication, College of Communication Arts & Sciences, Michigan State University

Thesis: The Other Side of the Web Page: Attempting to be an Online Professor

Thesis Advisor: Dr. Carrie Heeter

Bachelor of Arts: Telecommunication, (Media Arts - Audio and Video Production) (1997)

College of Communication Arts & Sciences, Department of Telecommunication, Michigan State University

### **Professional Experience**

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*Program Co-coordinator and Assistant Professor*

*Master of Arts in Educational Technology (MAET)*

*Michigan State University School of Education (October 2007 - Present)*

Program wide coordination and development of online, hybrid and overseas MA program. Academic advisor for all MAET students. Responsible for admissions coordination, program marketing, student retention and alumni relations.

*Academic Technology Integration Specialist*

*Eli Broad College of Business (August 2006 - October 2007)*

*Michigan State University, East Lansing, MI*

Responsibilities included assisting faculty integrate technology into online and blended courses and development of online MBA course modules.

*Instructional Technologist*

*Oakland Community College (September 2004 – September 2005)*

*Oakland County, MI*

Researched emerging technologies. Assisted faculty with course evolution/enhancement using instructional technologies. Conducted training in the use of academic technologies for faculty and support staff. Assisted with the development and execution of pedagogical learning forums such as the Teaching and Learning with Technology Roundtables (TLTRs).

*Educational Technology Coordinator/Teacher*

*Detroit Country Day School (September 1999 – June 2003)*

*Bloomfield Hills, MI*

Instructor - Information Technology in a Global Society (ITGS), Technology and Laptop Applications, keyboarding, and MultiMedia Design Studio. Developed after school program modeled after GirlTech to involve young women in math and sciences. Curriculum Integration - Developed standards of use and achievement for teachers and students. Technology Department Head - Maintained divisional budget, coordinated software selection, compatibility, cost-benefit analysis and approval, advised public relations department on showcasing technology. Web Site Administrator - responsible for intranet development and maintenance. Conference Coordinator: "Technology in the Classroom: Today and Tomorrow" November 14, 2001. The conference was jointly presented by Detroit Country Day School and Microsoft.

*Technology Center Coordinator*

*International Academy High School (August 1997 – June 1999)*

*Bloomfield Hills Schools, Bloomfield Hills, MI*

Network Administrator – Developed security and back up procedure. Administration of Windows NT 4.0 Server and Microsoft Exchange 5.5 Server. End User Support – Supported 400+ users on Windows 95, World Wide Web, MS Outlook 98, MS Office 97, database and custom software applications. Developed and administered training sessions for students and staff. Instructor – Created and delivered curriculum for Computer Application, Web Design, Internet Search, Desktop Publishing and Networking Essentials.

**Teaching Positions**

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*Fall 2012*

Instructor, Masters of Arts in Educational Technology, Michigan State University, CEP 822 (online)  
Approaches to Educational Research

*Summer 2012*

Site coordinator and Professor, Masters of Arts in Educational Technology at Dublin City University, Dublin, Ireland. Michigan State University Department of Counseling, Educational Psychology, and Special Education. Courses: CEP 800 (Psychology of Learning in School and Other Settings); CEP815 (Technology and Leadership); CEP822 (Approaches to Educational Research).

*Summer 2011*

Instructor, Masters of Arts in Educational Technology, Michigan State University CEP 820 (online)  
Teaching K-12 Students Online

Site coordinator, Masters of Arts in Educational Technology at Rouen Business School, Rouen, France  
Michigan State University Department of Counseling, Educational Psychology, and Special Education.

*Fall 2010*

Instructor, Masters of Arts in Educational Technology, Michigan State University CEP 820 (online)  
Teaching K-12 Students Online

*Summer 2010*

Site coordinator and co-instructor, Masters of Arts in Educational Technology at Rouen Business School, Rouen, France Michigan State University Department of Counseling, Educational Psychology, and Special Education. Courses: CEP 807 (Capstone in Educational Technology), CEP 818 (Creativity in Teaching and Learning), CEP 817 (Learning Technology by Design)

*Spring 2010*

Instructor, Masters of Arts in Educational Technology, Michigan State University CEP 820 (online)  
Teaching K-12 Students Online

*Fall Semester 2009*

Redevelopment and instruction, Masters of Arts in Educational Technology, Michigan State University Department of Counseling, Educational Psychology, and Special Education.  
Course: CEP 820 (online) Teaching K-12 Students Online

*Summer Semester 2009*

Site coordinator and co-instructor, Masters of Arts in Educational Technology at University of Plymouth, England, Michigan State University Department of Counseling, Educational Psychology, and Special Education. Courses: CEP 807 (Capstone in Educational Technology), CEP 818 (Creativity in Teaching and Learning), CEP 817 (Learning Technology by Design)

*Spring 2009*

Course Developer & Instructor, Masters of Arts in Educational Technology, Michigan State University Department of Counseling, Educational Psychology, and Special Education.  
Course: CEP 815 online (Technology and Leadership)

*Summer Semester 2008*

Co-instructor, Masters of Arts in Educational Technology at University of Plymouth, England, Michigan State University Department of Counseling, Educational Psychology, and Special Education. Courses: CEP 807 (Capstone in Educational Technology), CEP 816 (Teaching and Learning across the Curriculum), CEP 817 (Learning Technology by Design)

Course Developer, Masters of Arts in Educational Technology, Michigan State University Department of Counseling, Educational Psychology, and Special Education.  
Course: CEP 822 ONLINE (Approaches to Educational Research)

*Spring Semester 2008*

Instructor and course developer, Masters of Arts in Educational Technology, Michigan State University Department of Counseling, Educational Psychology, and Special Education. Course: CEP 891 ONLINE (Technology and Leadership)

*Summer Semester 2007*

Co-instructor, Masters of Arts in Educational Technology at University of Plymouth, England, Michigan State University Department of Counseling, Educational Psychology, and Special Education. Courses: CEP 807 (Capstone in Educational Technology), CEP 816 (Teaching and Learning across the Curriculum), CEP 817 (Learning Technology by Design)

*Summer Semester 2006*

Co-instructor, Masters of Arts in Educational Technology at University of Plymouth, England, Michigan State University Department of Counseling, Educational Psychology, and Special Education. Courses: CEP 800 (Psychology of Learning in School and Other Settings); CEP801 (Psychological Development: Learner Differences and Commonalities); CEP822 (Approaches to Educational Research).

Instructor and course developer, Concordia University, Ann Arbor, MI Course: Art 220 Design and Publishing on the Internet – HYBRID Course (5 weeks online 5 weeks face- to-face instruction)

*Spring Semester 2006*

Graduate Instructor, Department of Counseling, Educational Psychology and Special Education Michigan State University, Course: CEP 817 (Learning Technology by Design)

*Summer Semester 2005*

Co-instructor, Masters of Arts in Educational Technology, Michigan State University Department of Counseling, Educational Psychology, and Special Education.  
Courses Taught: CEP 800 (Psychology of Learning in School and Other Settings); CEP801 (Psychological Development: Learner Differences and Commonalities); CEP822 (Approaches to Educational Research).

## **Publications and Proceedings**

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Terry, L., Mishra, P., Henriksen, D., Wolf, L.G., Kereluik, K. (2013). [Making it meaningful: The reciprocal relationship between technology and psychology](#). TechTrends, 57(3), 34-39.

Deschryver, M., D., Leahy, S. M., Koehler, M. J., Wolf, L. G. (2013). [The habits of mind necessary to generate new ways of teaching in a career of constant change](#). TechTrends, 57(3), 40 – 46.

Kereluik, K., Mishra, P., Hagerman, M., DeSchryver, M., Wolf, L., Fisser, P., Shin, T., Terry, L. & Koehler, M. (2012). What would John Dewey Do: Programmatic design for developing TPACK for 21st Century Learning. In P. Resta (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference 2012 (pp. 4724-4728). Chesapeake, VA: AACE.

Koehler, M.J., Mishra, P., Bouck, E. C., DeSchryver, M., Kereluik, K., Shin, T.S., Wolf, L.G. (2011). Deep-Play: Developing TPACK for 21st Century Teachers. International Journal of Learning Technology, Vol. 6, No. 2. 146-163.

Mishra, P., Koehler, M. J., Shin, T. S., Wolf, L., & DeSchryver, M. (2010, March). Developing TPACK by design. Presentation as part of the symposium, Strategies for teacher professional development on TPACK. Presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29 – April 2, San Diego, CA.

Mishra, P. Wolf, L.G. (2009). Preface, Creating 21st Century-Ready Teachers, Atomic Learning Press, pp. iii-v.

Voogt, J., Thompson, A., Mishra, P., Fisser, P., Allayar, G., Agyei, D., Koehler, M., Shin, T.S., Wolf, L.G., DeSchryver, M., Schmidt, D. & Baran, E. (2010). Strategies for teacher professional development on

TPACK, Part 2. In D. Gibson & B. Dodge (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2010 (pp. 3940-3943). Chesapeake, VA: AACE.

Rosaen, C., Phillips, M., Wolf, L.G. & Bates, A.J. (2005). Working with the Internet in Teacher Preparation: A Critical Analysis of Affordances and Constraints, Part 2. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2005 (pp. 2795-2799). Chesapeake, VA: AACE.

Heeter, C., Chu K., Egidio R., Mishra, P. & Wolf, L.G. (2005). Do girls prefer games designed by girls? Proceedings from ISA: 55th Annual Conference of the International Communication Association, June, 2005, New York.

### **Invited Keynotes**

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Wolf, L.G. (2012, April) Spotlight Session: EdTech Professional Development Best Practices: The QuickFire Challenge as a “Disorienting Dilemma” PLECON, Plymouth, England.

Wolf, L.G. (2011, September) Invited Keynote: Connective powers of your PLN. Learning 2.011 Conference. Shanghai, China

### **Invited Presentations**

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Wolf, L.G. (2011, May) Using Social Media to Connect with Current, Former and Future Students, MSU WEBdev Cafe Forum on Social Media and Networks, Michigan State University, East Lansing, MI

Wheeler, S., Wolf, L.G., (2011, January) Introduction to Edupunk, Learning Without Frontiers Conference, London, England

Wolf, L.G. (2010, November) Repurposing Technology for Your Classroom and The Power of Play: Infusing Fun into Professional Development, ISACS Annual Conference, Chicago, IL

Wolf, L.G. and Elison, N. (2010, November) The MSU Social Network, Presentation to 2010-2011 Lilly Fellows, Michigan State University, East Lansing, MI

### **Conference Presentations**

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Wolf, L.G. (2011, April) I see, you see, MOOC. Great Lakes THATCamp, Michigan State University.

Zellner, A and Wolf, L.G. (2010, March) The Power of Play: Infusing Fun into Professional Development, Michigan Association of Computer users and Learners (MACUL), Grand Rapids, MI

Wolf, L.G. (2010, February) Google Docs as a Developer Notebook, Third Annual Faculty Technology Showcase, Michigan State University, East Lansing, MI

Wolf, L.G. (2009, April) Food Photography. Ignite Lansing. Lansing, MI

Wolf, L.G., Deschryver, M. Koehler, M. and Mishra, P. (2009, February) Digital-age learners in a socially networked world, Social technologies in the undergraduate and graduate education. Symposium at the American Association for Colleges of Teacher Education (AACTE) 61 st Annual Meeting, Chicago, IL.

Mishra, P., Heeter, C., Chen, Y., Wolf, L., Henricksen, D., Sheltroun, N., Phillips, M.M., Osborne, P., Buchanan, K., Lai, C., & Tukey, S. (2005, June). Gender impacts on game design process and products: An in depth analysis of middle school children's conceptualizations of a learning game. Symposium presented at the International DiGRA Conference (Digital Games Research Association), Vancouver, BC, Canada.

Heeter, C., Egidio, R., Mishra, P., & Wolf, L.G. (2005, May) Do Girls Prefer Games Designed by Girls? Paper presented at the International Communication Association (ICA) 2005 Annual Conference, New York, NY.

Rosaen, C. L., Wolf, L. G., Bates, A., & Phillips, M.M. (2005, April) Working with the Internet in Teacher Preparation: A Critical Analysis of Affordances and Constraints. Symposium presented at the American Educational Research Association (AERA) 2005 Annual Conference, Montreal, Canada

Rosaen, C. L., Wolf, L. G., & Phillips, M. (2005, February) Developing shared understandings of 'expertise' in preparing teachers to use technology. Paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education (AACTE) Washington, D.C.

Wolf, L.G., (2004, November) The Other Side of the Web Page: Attempting to be an Online Professor. Paper presented at the Association for the Advancement of Computing in Education E-Learn conference. Washington, D.C.

Wolf, L.G. (2004, March) Girls as Designers – Reflections and Revelations from the Front Line. Paper (accepted) to the The Art of Gender in Every Day Life conference. Idaho State University, Pocatello, ID

Smith, K., Hershey, K., Wolf, L.G., & Henriksen, D. (2004, March) Developing Engaging Learning Experiences for Students: Focus On Design Projects. Workshop presented at the MSU/Lilly Faculty Seminar Series. Michigan State University, East Lansing, MI

Wolf, L.G., (2002, October) A Brief Study on the Effectiveness of Using Comic Elements to Teach Technology Concepts to High School Students. Poster/Demo presented at the Association for the Advancement of Computing in Education E-Learn Conference. Montreal, Canada

Wolf, L.G. (2002, March) Technology in the Classroom: Today and Tomorrow. Presentation at the Microsoft Anytime Anywhere Learning Summit. Boston, MA

### **Consulting and Workshops**

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Mishra, P. Wolf, L. (2013) Workshop Motivation: A Short Course. Azim Premji University, Bangalore, India.

Consultant to Michigan State University Alumni Association Lifelong Learning Initiatives (2011-ongoing)

Mishra, P., Wolf, L. & DeSchryver, M. (2009). Workshop on creativity and teaching with technology. Wayne RESA, Michigan

Summer Teacher Technology Professional Development, Woodberry Forrest School, Virginia (2009-present)

Mishra, P., Wolf, L. (2010-ongoing) Teacher Technology Professional Development, Way Elementary and Model High School Bloomfield Hills Schools

### **Research Assistantships**

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Eli Broad Graduate School of Management (Spring 2006 – August 2006)  
Michigan State University, East Lansing, MI

Responsibilities included assisting faculty with integrating technology into online and blended MBA courses.

Preparing Tomorrow's Teachers to Use Technology (PT3) (Spring 2004 - Fall 2005)

Michigan State University, East Lansing, MI

Principal Investigators: Yong Zhao, Punya Mishra, Cheryl Rosaen

Responsibilities included assisting teacher preparation faculty with integrating technology into their course work and analysis of survey and transcript data.

Space Pioneer Learning Adventures (Summer 2003 - Spring 2004)

Michigan State University, East Lansing, MI

Principal Investigators: Carrie Heeter, Punya Mishra, and Rhonda Egidio

Responsibilities included qualitative analysis of project field notes using Nvivo 2.0 software and field testing game demonstrations with middle school students

## **Software Application Experience**

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Design/Animation/Production: Macromedia Studio (Flash, Dreamweaver, and Fireworks) Adobe Creative Suite, Adobe Premiere and Premiere Elements, Camtasia, SnagIt, Audacity, iMovie, Final Cut Pro, Final Cut Express.

Productivity/Research: Microsoft Office, Microsoft Visio, Microsoft Project, Nvivo and Inspiration.

Online and Social: ANGEL, Desire2Learn, Moodle, WebCT, Blackboard, Drupal, WordPress, Twitter, Facebook, Pinterest, LinkedIn and various other mobile, online, social, open source and Web 2.0 technologies.

## **Grants, Awards, or Honors**

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American Association of Colleges for Teacher Education (AACTE) 2013 Best Practice Award for the Innovative Use of Technology. (Programmatic award)  
Submitted to NSF: Discovery Research K-12 on 12/04/12: CoderDojo: A Sustainable, Creative Multi-age Programming Initiative, \$449,975.00. Award Status: Pending  
Michigan State University 2012 AT&T Faculty Staff Instructional Technology Award, Honorable Mention, Best Online Class: CEP 820 Teaching K12 Students Online  
Michigan State University 2011 Global Focus Photography Competition People's Choice winner for "Fresh Cherries"  
Nominated for Learning Without Frontiers Hero Innovator Award, Higher Education, 2011  
Walter and Pauline Adams Academy for Instructional Excellence and Innovation Fellow 2008-2009  
Spencer Small Research Grant - Michigan State University (\$1000) to explore the use of photography as an analytic and creative tool in participant-observer research, 2005  
MSU Department of Telecommunication, Travel Grant, 2003  
Michigan Association of Broadcasters, Foundation Scholarship, 1996  
Detroit Area Film and Television, Blue Ribbon Documentary, 1994

## **Service**

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Consortium for Outstanding Achievement in Teaching with Technology (COATT) – Secretary 2011-present  
State of Michigan NP Endorsement advisory committee (via COATT) 2008-present  
Reviewer, National Educational Computing Conference 2005, 2006, 2007, 2009  
Practicum Committee Member, Patricia Banyas, Michigan State University, Educational Psychology and Educational Technology Program  
Practicum Committee Member, Danah Henriksen, Michigan State University, Educational Psychology and Educational Technology Program  
Practicum Committee Member, D. Matthew Boyer, Michigan State University, Educational Psychology and Educational Technology Program

## **Professional Memberships or Organizations**

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American Educational Research Association (AERA)  
International Society for Technology in Education (ISTE)  
Michigan Association of Computer Users and Learners (MACUL)  
Michigan State University Alumni Association (MSUAA)

## **Languages**

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French: working knowledge